

Paediatrics B – 4 week placements – Y4

Paediatrics B focuses general paediatrics. Students should complete their eportfolio ready for you to view at least 48h before their meeting with you. It may be helpful to contact the students by email ahead of your first meeting, to remind them to complete this the First Meeting box where they share their placement objectives.

Activity	Form	4.7 Paediatric B placement activities 2-week placement
Cases	CPAD	Recommended: 3 (minimum: 2) Record a range of paediatric cases. Must include a child with complex needs (multiple medical problems) e.g. related to an underlying congenital or genetic condition. Must include a child with a chronic condition e.g. asthma, cystic fibrosis, diabetes, epilepsy.
Examinations	OE	Recommended: 3 (minimum: 2) Must include at least one child under 3 years of age.
Procedures	DOPS	Record as many procedures as possible from the following: basic wound closure: steri-strips/glue, child growth: measure & record, inhaler technique demonstration: paediatric, paediatric urine sample collection, peak expiratory flow rate (PEFR): paediatric, plaster cast application, plaster cast removal, surgical scrubbing up, swab taking, urinalysis, vital signs: paediatric, wound care & basic wound dressing.
Placement Reflections	Reflection form	Recommended: 2 (minimum: 1) Reflect on an untimetabled activity e.g. CPAD, OE or DOPS that you performed during this placement.
Ward rounds	Student Declaration	Minimum: 2
Clinics	Student Declaration	Recommended: 3 (minimum: 2) Can include general paediatric, community paediatrics, ambulatory and sub-specialty e.g. diabetes, cardiology, rheumatology, CF, epilepsy, surgical, immunodeficiency.
Theatre/Investigative experiences	Student Declaration	Minimum: 1 A half-day following a child on a patient journey.
On-call	Student Declaration	Minimum: 2
Multi-Professional working	Student Declaration	Minimum: 2 Record a range of activities from the following: 1) An occasion when you spent time with a play specialist discussing strategies to keep children happy in hospital. 2) An occasion when you spent time with a ward pharmacist reflecting on the challenges of prescribing for children.

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		3) An occasion when you discussed healthy eating for children with a paediatric dietitian. 4) An occasion when you spent time with a nurse specialist reflecting on the skills and experience they bring to the family. 5) An occasion when you attended an MDT meeting. Did the meeting have clear goals and how was it conducted; did everyone contribute?
First & End of placement Educational Supervisor (ES) meetings	Recorded in E-portfolio	All sections completed by student doctor and Educational Supervisor. All student doctor comments/reflections are mandatory and must be completed prior to meeting.
Tutorials	n/a	1 x Placement Induction Session. 2 x Case Based Learning (CBL) Tutorials. 2 x Bedside Teaching Tutorials. 1 x Clinical Skills Teaching: paediatric BLS 1 x Safe Prescribing Session.